

1. TITLE OF THE CERTIFICATE (DE)

**Abschlussprüfung im staatlich anerkannten Ausbildungsberuf
Keramiker / Keramikerin**

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Final examination in the state recognised training occupation of ceramist

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Holders of the ceramist certificate are able to:

- apply skilled craft techniques to produce ceramic products
- operate and service tools, machines and facilities
- select ceramic materials and prepare ceramic masses, colours and glazes
- shape and finish ceramic products
- dry and fire moulded ceramic blanks
- mould, construct and model structural ceramics
- hand-throw ceramic vessels on the pottery wheel
- design and realise decorative elements on ceramic products
- assist with the planning and execution of sales promotion measures in distribution and marketing
- hold meetings with internal and external customers, giving due regard to cultural differences and sales promotion measures
- plan and organise work independently and as part of a team, making use of information and communication technologies
- observe the regulations regarding environmental protection, health and safety at work, and quality assurance

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Ceramists work in craft enterprises on the series production or one-off fabrication of utility, decorative and structural ceramics.

^(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates and Recommendation 2001/613/EC of the European Parliament and the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: www.cedefop.eu.int/transparency

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate Chamber of Crafts and Trades	Name and status of the national/regional authority providing accreditation/recognition of the certificate Chamber of Crafts and Trades
Level of the certificate (national or international) ISCED 3B	Grading scale/pass requirements 100-92 points = 1 = very good 91 - 81 points = 2 = good 80 - 67 points = 3 = fully satisfactory 66 - 50 points = 4 = satisfactory 49 - 30 points = 5 = poor 29 - 0 points = 6 = insufficient In order to pass the examination, an overall score of at least "satisfactory" (50 points) is required.
Access to next level of education/training Master craftsman/craftswoman in ceramics; State certified ceramics designer; State certified ceramics technologist; Business management specialist in the crafts and trades sector.	International agreements
Legal basis Ordinance on Initial Vocational Education and Training in the Occupation of of (Federal Law Gazette, Part I, p.), Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany, KMK, of ... (Federal Gazette, No. ... of ...)	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Final examination conducted by the competent body:

1. having completed a dual course of in-company and school-based training
2. having completed vocational re-training for a recognised training occupation
3. via external examination for those in employment who have not completed vocational training or for persons who have undergone training at vocational schools or in other educational establishments.

Additional information

Entry requirements: No statutory entry requirements are stipulated; the usual procedure is entry upon completion of nine years of general schooling.

Duration of training: 3 years

Training in the "dual system":

The skills, knowledge and competences (employability skills) imparted within a training occupation are oriented towards the typical requirements for work and business processes and provide preparation for a specific occupational activity. **Training takes place in-company and at a vocational school.** Time amounting to $\frac{3}{4}$ of the training period is spent in-company, where trainees acquire practice-related competences within a real working environment. For time amounting to $\frac{1}{4}$ of the training period, trainees attend vocational school, where the teaching of general and vocational learning content is dovetailed with the curriculum for the specific training occupation.

For further information, please visit:

www.berufenet.de

www.bibb.de/zeugnisinfo

www.europass-info.de